

The New Geneva Christian Leadership Academy

Advancing the Kingdom of Christ through Scholarship, Leadership and Action

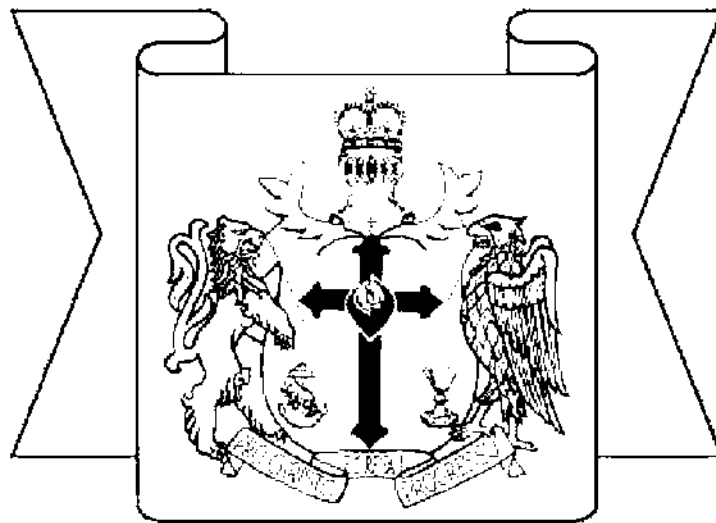


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Welcome and Overview

The New Geneva Christian Leadership Academy was established in 2009 as a Reformed Christian Liberal Arts Leadership Academy with instruction at the College level. The overall title we use for all our degree programs best sums up our educational paradigm: 'Applied Theology'. Theology is and always will be the "queen of the sciences." By this we do not simply mean that theology is the root of all learning, since every aspect of learning is fundamentally based upon a theological presupposition, but that without a solid foundation in theology it is futile and dangerous to study anything else. The knowledge of Scripture and of the God of scripture is the foundational, integrating principle, epistemological guide, and motivational center of all legitimate human thought and activity. Each of our degree programs emphasizes applicable Biblical knowledge: exegetical, theological, and especially practical; thus the focus is upon Leadership application. Students will specialize in fields of their choosing, but these fields will derive their significance and standard from God's holy word. All of Geneva's course tracts are individually tailored for the student.

Because there is a battle raging between Christo-centric and Humanistic thought, it is critical for the Christian college student to be well-grounded in the principles and methods for defending and applying Christian principles of faith and law. It is our conviction that the divinely-revealed Word of God is the only basis for a World-view that sows the seeds of intellectual, ethical, and scientific life and liberty, while all others sow misery, bondage and death. As such, New Geneva students will seriously interact with competing systems of "knowledge falsely so-called."

Since each generation of Christians is called upon to defend the faith once-for-all-given to the saints, and it is our vision to equip our students to defend thoughtfully and lovingly the blessed word of life revealed by the living Word, Jesus Christ, intellectually and practically. All education must be integrated into life. This is the problem with modern education, even some of those within the realm of historical Christianity. While there may be a high level of academic knowledge dispensed to the student at these colleges, there is a disconnect between that knowledge and the actual application of that knowledge to the real world. This is the primary reason why most college education today has devolved into a middle-class job placement service. The result; the foundations of 'Applied Christian Scholarship' has been destroyed. All that remains is specialization in one particular field, without any connection to a legitimate belief system, with no purpose higher than making money.

At New Geneva, we hold fast to the belief that everything the student learns should make him or her a more thoughtful, holier, more diligent, and more faithful servant of Jesus Christ, unleashing his particular gifts by the holy fire of God's light and life-giving word. If this is the sort of education you desire we invite you to consider our College Leadership programs. We aim at nothing less than the reformation of every area of life through the application of God's word to every area of life, for the advancement of His Kingdom – and for the Crown Rights of His Majesty. Time, history, and more importantly, the living God, is on our side. No other educational paradigm has a future.

Doctrinal Statement

New Geneva adheres to the unrevised original Westminster Confession of Faith (1643-7), with its Larger and Shorter Catechisms. New Geneva is unashamedly committed to the historic doctrines of the Reformed faith, maintaining and defending the antithesis between truth and error, light and darkness, belief and unbelief, always laboring to bring every thought captive to the Lordship of Jesus Christ.

We believe that this Confession represents a clear and concise statement of biblical, apostolic Christianity. Following Scripture and our Confession, we affirm that the sixty-six books of the canonical Scriptures are the inspired, infallible, and inerrant Word of God, all-sufficient for the man of God, to equip him for every good work¹ From this objectively true, epistemologically necessary, and subjectively satisfying starting point,

We affirm that God is eternally triune, the Creator of the world in six, twenty-four days, the *summum bonum* of man, and sovereign, providential Lord of the universe. We affirm that Adam was the first man, created immediately and personally by God, fell into sin, and thus lost his desire and ability to please God.

We affirm the eternal deity of Jesus Christ, the historical incarnation of the Son of God for our salvation, his vicarious, propitiatory, and efficacious atonement, and the necessity of personal faith and repentance for salvation. We affirm the historicity of the resurrection of Jesus Christ from the dead, his ascension to the right hand of the Father in power and glory, and his Mediatorial rule over all men and nations. We affirm the necessity of the work of the Holy Spirit to apply efficaciously to God's elect the saving benefits obtained by the life, death, and resurrection of Jesus Christ. We affirm that the visible catholic church² is the institution over which he rules specifically and savingly as Head and King, through which he has determined to make the nations his disciples, and outside of which there is ordinarily no possibility of salvation. We believe that the purpose and goal of history is to reveal both the glorious justice and unfathomable mercy of God in the salvation of sinners, and that the discipleship work of the Church will result in the conversion of the nations to Jesus Christ, until all his enemies are made a footstool for his feet. These core truths of revealed, biblical religion are the foundation and guiding standard of New Geneva, in all its academic programs and administrative decisions.

We believe that a vigorous, confident, courageous, and exegetical defense, proclamation and application of these truths retain their apostolic, God-ordained power to confront the errors of our day, shut the mouths of God's enemies, overthrow every thought raised in opposition to Jesus Christ, and convert the world to the true religion.³ It is of special concern to us to recover and apply cardinal applications of biblical truth to the needs of the day: the relevant application of God's law to the totality of man's life, the defense of the faith through methods that are consistent with rather than overthrow biblical epistemology, and eschatology that reflects the present reign, Majesty and glory of Jesus Christ.

¹ 2 Timothy 3:16,17

² i.e. Universal

³ Romans 1:16; 1 Corinthians 1:18; 2 Corinthians 10:5; Titus 1:11; 1 Peter 3:15

Philosophy of Education

The educational philosophy of New Geneva is self-consciously rooted in its doctrinal convictions. The Scriptures provide the framework through which a worldview — a comprehensive philosophy of life — is developed and through which all thoughts, intentions, and actions, are judged for truth or error. The Scriptures are the foundation of all knowledge and wisdom.

At New Geneva emphasis is placed upon understanding the ideologies and movements that have fundamentally shaped Western civilization. While it is true that Christianity has influenced much of Western culture, much is still left wanting. These many cultural influences will be carefully studied and, in the case of non-Christian thought, critically evaluated.

In order to effectively accomplish this, the student must develop skills in critical thinking and analysis as well as a thorough understanding of Biblical and reformed doctrine. Knowledge for the sake of knowledge is useless, and even harmful, while knowledge drawn from the reservoir of Scripture must be used to advance the Kingdom of God in this world. New Geneva is a leadership academy which emphasizes that it is the responsibility of each person to obediently use the tools they have acquired to exercise godly dominion in every profession, occupation, or endeavor they pursue. Thus, the key to the Christian life is not knowledge per se, but ethical action (based on the standard of the Bible) for which all knowledge must be used

Program Goals and Purpose

God calls his people to serve him with the diversity of gifts he bestows and in the various circumstances he providentially allots. Thus, every Christian (especially the young adult) needs competent, careful, and comprehensive instruction in the doctrines and practices of the Christian faith, as well as their application to the entire range of legitimate human activity. Learning should never be abstract, or purely theoretical. All learning should be with a view to application. With that as the principle focus, New Geneva is especially dedicated to equipping Christians with the worldview tools needed to disciple the nations to Jesus Christ through the knowledge of His Law-Word.

Each instructor at New Geneva is a qualified, competent instructor who has demonstrated knowledge and proficiency in his, or her, respective subject area(s). All instructors share a common theological perspective, and a passion for the application of God's true, righteous and enduring principles to the modern world. In this way students may be certain to receive a thorough grounding in God's Word and in the strategies and logistics of its application.

It is New Geneva's purpose to challenge each student to think God's thoughts after Him in principles and in logistics so that they may be able, not only to give an answer to everyone that asks them for a reason of their Christian hope, but that they may successfully influence the world around them in the areas of Biblical Law, Historical Theology, Political Theory, Systematics, Mathematics, Music and the Visual arts, all from a Christo-centric presuppositional starting point. New Geneva's academic programs are designed to ground students in the foundational biblical truths in each subject area, give them sufficient exposure and answers to the challenges made against biblical truth, equip them with the tools and confidence to defend the Christian faith, and then lead them into the realm of applying these truths.

Successful education depends upon dedicated, diligent students and the active involvement of instructors. Each of our instructors is committed to assisting students in the timely and thorough completion of his/her college education, as well as in providing assistance for the practical use of education after the completion of the studies. It is in the application of academics and the logistical research of Biblical policies that New Geneva wishes to highlight through its internship, program The Ambassadors' School.⁴

The Ambassadors' School is comprised of students who desire a thorough knowledge of Christian Leadership-strategies and logistics via intense study and research along with the writing and publishing of position papers in an effort to disseminate Biblical solutions to modern day problems.

⁴See Page 17

Administration

An application form is available upon request or may be downloaded from our website: www.newgeneva.us A non-refundable \$35.00 application fee is required.

Academic background. If the applying student attended a traditional school, please have that school send an official transcript directly to the New Geneva office (PO Box 778 Appomattox VA 24522). If the applicant was entirely home-schooled, please send copies of any documents (test results, certifications, etc.) indicating your achievements.

Potential students should also send information regarding employment experience.

(Note: New Geneva welcomes and encourages applicants who were home-schooled, even if they do not have much by the way of documentation. Please do not be dissuaded from applying if you cannot produce any official certifications or transcripts.)

Please send at least one (1) letter of recommendation to the New Geneva Admissions Office. The letter should be from your pastor or from an officer in your church, (elder or deacon) or a person who can verify your educational experience (teacher, tutor, etc.). Ordinarily, these should not be relatives. The recommendations should clearly indicate the person's position and relationship to the applicant. These letters of recommendation should be sent directly to the New Geneva Admissions Office and not through the student unless otherwise stated.

A personal or telephone interview may be required in order to obtain clarifications or additional information.

Applicants, who submit all relevant materials, will normally be notified in writing or by telephone within thirty (30) business days as to acceptance or non-acceptance. Following notification of acceptance, the applicant will receive information relevant to registration, classes, and attendance.

Accreditation

The New Geneva Christian Leadership Academy is not accredited by any regional, state or national secular accreditation agency, nor do we seek such accreditation at this time. New Geneva rejects the secularism of conventional accreditation and the stifling of creativity by accreditation. However, New Geneva in no way rejects the idea that education must be of the highest caliber. Our firm commitment is to insure quality Christian higher education without a hint of secularism and without bowing to the accrediting oversight of educational agencies that do not have the same objectives that we have. New Geneva is, however, certified by the Virginia State Council of Higher Education and thus able to confer college degrees to its graduates.

You can read our extensive accreditation statement on our web site at: www.newgeneva.us.

Transfer Students

A transfer student must file an application in the same manner as a newly entering freshman. The applicant must submit a high school transcript (or equivalent); if he has earned any credit at a recognized higher educational institution, an official college/university transcript is required. The transfer student must not have been expelled (or otherwise removed) from the previous institution for moral infraction recognized as such by the Bible and the historic Reformed Faith, unless this infraction has been repented of and/or successfully dealt with by the church. Evaluation of transfer of credit will be on a case-by-case basis.

Where possible, the applicant should send a course description from a catalog and a course syllabus (or equivalent) that describes the course, the instructor, textbooks, and/or readings. This information should also briefly outline the course (if possible).

Since New Geneva's curriculum is unique in its perspective, there is no guarantee that the institution can accept credit even where course titles are similar and descriptions are apparently equivalent. No course with a grade lower than a "C" will transfer.

Homeschool Applicants

New Geneva encourages enrollment of students who have been home-schooled. In fact New Geneva began with Home Educated students in mind. While some religious colleges look skeptically at home-schooling, and many public institutions erect difficult procedural barriers to admission, New Geneva enthusiastically welcomes home Educated children from Christian families. In the application process, we simply ask that the prospective student send us any and all information that he believes is relevant to assessment, not only of academic skill, but also of potential contribution to the advancement of the Kingdom of God. See Admissions Policy above.

Grading System

All work is graded by letters, which are assigned quality points.

A Excellent 4
B Good 3
C Average 2
D Poor 1
F Failing 0
I Incomplete 0
W Withdraw 0
WF Withdraw Failing 0

Incomplete work must be completed within four (4) months or an "F" is assigned.

Student Conduct

All students are expected to display Christian conduct consistent with mature, diligent, and sober-minded commitment to Scriptural Commandments. In their personal lives students should endeavor to study Scripture prayerfully and meditatively, not only as that "milk" that produces Christian growth but also that they might "test all things" and hold fast to what is good and right.

Students should give a portion of each day to seeking after the grace of God in Jesus Christ through humble prayer. Every student is expected to be a faithful and active member of a faithful local congregation.⁵

Should any incident of questionable conduct arise, or should a student be charged with any notorious sin by their governing church body, New Geneva will give serious consideration to that student's ability to continue in its institution. A formal hearing with the student may be required by the New Geneva Advisory Board.

Fee Schedule

Correspondence Students

Full-time students will be charged per class, per semester. We consider a full-time schedule as consisting of Four 3 unit/hr classes, Three 4 unit/hr classes or any combination of both totally 15 credit hours. Full-time students may take more classes, if they choose

Part-time students will be charged per class per semester as well.

All Associate And Bachelor degree students⁶ are expected to pay a yearly administrative fee of \$75, which is due upon course completion to the New Geneva's parent legal entity **The Institute for Theonomic Reformation.**

All administration and course fees are to be paid at the time of semester completion unless a payment plan option is agreed upon.⁷

Financial hardship cases will be handled on a case-by-case basis and will be decided solely at the discretion of the New Geneva Board of Directors.

⁵ It is impossible to be a good student apart from union and communion with Jesus Christ, according to the Word of God, by the empowering grace of the Holy Spirit. Sound doctrine and holy life are inseparable.

⁶ This fee is for students desiring an Associate Degree or Bachelor Degree.

⁷ No semester grade reports will be issued or class credits given until all fees are paid in full.

Degree Programs

New Geneva offers three (3) degree programs and One (1) Leadership Certificate program:

Bachelor of Applied Theology: **B.A.T.**; four year degree, 120 Credits
Associate of Applied Theology: **A.A.T.**; two year degree, 60-64 credits
Diploma: aka Certificate of Completion: One (1) year 30 credits The
Ambassadors' School Leadership Program (1) year select courses

The certificate program is highly recommend for Christian student seeking more thorough grounding in the Christian faith before entering a non-Christian college or university. In this way New Geneva acts as a prep school.

What Is Applied Theology?

New Geneva offers the Bachelor and Associate degrees in Applied Theology (as well as the one-year Certificate) with the major in basic Christian Thought.

Since every facet of life is tempered by one's basic religious outlook, in that there is no area of life that can remain neutral, New Geneva seeks to apply the Christo-centric Christian religion to every are of the culture with the express purpose of binging it into conformity to the Righteous Law-Word of Christ. This includes the areas of politics, art, literature, music, theatre, science, psychology, philosophy, history, ecology, economics, religion, and law.

In order to spread the principles of Biblical righteousness and further the cultural manifestation of Christ's Kingdom, the Christian must address all issues of life from a Biblical perspective. The Applied Theology program endeavors to help students accomplish this important task.

Our program in Applied Theology assists students to identify the underlying theological basis for a Christian culture and shows how the Law and the Gospel penetrates every aspect of human experience. By applying the historic doctrines of the Reformed faith, the Biblical principles of law, ethics and equity, New Geneva helps students understand man's relation to God and the world and how the Kingdom of Christ is advanced by an obedience to, and application of, the revealed Word.

Perhaps most importantly, the Applied Theology program seeks to instill an acute awareness of the antithesis between Christian and non-Christian thought and practice. Rather than approaching education with the aim of cooperating with non-Christian ideologies, Christian education should press the antithesis between the God-fearing and God-hating philosophies of life. To seek reconciliation of biblical Christianity with worldly thought is to compromise Christianity and abandon everything that is distinctive about the Christian Faith.⁸

⁸ This emphasis on the antithesis does not entail obscurantism. Although our curriculum centers around Scripture, New Geneva is not a Bible College. New Geneva offers courses in more than Theology and Bible, emphasizing political theory, law, philosophy, history and other areas of the liberal arts. Applied Theology means that in the courses we take the historic doctrines of the Reformed Faith and apply them to the culture. Since culture is always derived from religion, the arts, music, literature, government, and economics of a society are determined by the dominant faith-commitment of that society, whether overt or covert. A Christian culture must be founded upon

Much of today's education and learning, (this often includes "so-called Christian education), utterly lacks the goal of reconstructing the culture according to Scripture. Hence, much of our postmodern education presumes that the education itself will "save" the society, thus becoming Messianic in its goal and under girding. But it is the supernatural working of Christ's redeeming Spirit and the application of God's law-Word that will ultimately rebuild culture. The precepts and principles, which are applied, must be Christ centered not man centered. Thus a degree entitled "Applied Theology."

Bachelor of Applied Theology ⁹

This is a comprehensive course of study typically completed over a period of four years. Each student will complete a core program of 20 courses which is tailored to the student individually. In addition to these and a few electives, the student should declare a major by the middle of their sophomore year. The four major focus points in the BAT program are philosophy, history, theology, Biblical law. An added course tract includes the math and sciences.

COURSES OFFERED

The following is a full listing of courses, which are regularly offered.

Detailed course descriptions are set forth on our web site @ www.newgeneva.us.

(# = Credit Hours)

School of Theological Studies

SYS THEO A – Overview (Non Seminary) 3

SYS THEO I – Systematic Theology 4 (Seminary Level)

SYS THEO II - Systematic Theology 4

SYS THEO III Ecclesiology 3

SYS THEO IV Eschatology 3

SYS THEO V Advanced Systematics 3

THEO WEST Westminster Confession of Faith 6

BIBL 300 Hermeneutics 3

BIBL 320 Homiletics 3

PTR THEO I– Pastoral Theology 4

PTR THEO II – Pastoral Theology 3

PTR THEO III – Advanced Pastoral Theology 3 [Readings]

biblical truths. New Geneva aims to help students discern the underlying theological concepts of a culture, and to reconstruct the culture along biblical lines.

⁹Bachelor's of Applied Theology – Theology: The theology major aims to be beneficial to all Christians who desire to obtain advanced training in biblical doctrine and who seek a deeper understanding of their faith in order to apply it to a specialized field or vocation. It also prepares those who seek ordination in the gospel ministry for further theological studies at a seminary divinity school.

School of World Views

WRLD REL - World Religions 3
COMP WRLDV - Comparative World Views 3
WRLDV I - World View Primer 2
WRLDV II - World View II 3
WRLDV III - World View III Advanced 3

School of History

HIST 110 Providential History 2
HIST 120 The American Heritage 3
HIST 200 Fundamentals of Biblical & Cultural Transformation 2
HIST 210 The Reformation's Impact upon Western Civilization 4
HIST 300 Historical Theology 4
HIST 310 History of the Reformation 4

School of Philosophy

PHIL 100 Introduction to Philosophy 3
PHIL 110 Constitutional Philosophy 3
PHIL 200 Political Philosophy 3
PHIL 210 Ethics & Equity 4
PHIL 225 Intro to Christian Apologetics 3
PHIL 275 Presuppositional Apologetics 3
PHIL 300 Epistemology 3

School of Literature

[Two Courses in languages are required. These can be taken as independent study tracts]

ENGL 100 The Classics (European) 3
ENGL 110 The Classics (Ancient) 3
ENGL 200 Shakespeare 3
ENGL 210 Shakespeare
ENGL 225 Poetry 3

School of Languages (optional) ¹⁰

GRK 300 Greek Language 3
HEB 300 Hebrew Language 3
LTN 300 Introduction to Latin

¹⁰ Seminary students are encouraged to take either courses in either Greek or Hebrew. It is strongly recommended that students who plan to study for the ministry take both.

Biblical Perspective Tracts:

Math & Sciences: Engineering

SCI TECH 200 Statistics 3
SCI TECH 210 Chemistry 3
SCI TECH 220 Strength of Materials 3
SCI TECH 230 Calculus 3
SCI TECH 240 Manufacturing Process 3
SCI TECH 250 Product Design 3
SCI TECH Physics 3
SCI TECH Engineering Graphics 3

Minor

Biblical Engineering Practice 12 Credit hrs – one semester (see detailed syllabus)

Major

Biblical Engineering Practice 36 Credit hrs – six semesters (see detailed syllabus)

School of Economics

BIBL ECO 101 Introduction to Economics 2
BIBL ECO 102 Economic Fundamentals 4
BIBL ECO 200 Readings in Applied Economics 3
BIBL ECO 210 History of Money and Banking 3
BIBL ECO 220 Stewardship 3

School of Law

BIBL LAW 101 Introduction to Biblical Law 3
BIBL LAW 200 Institutes of Biblical Law Vol I 3
BIBL LAW 210 Institutes of Biblical Law Vol II 3
BIBL LAW 220 The History and Institutes of Biblical Law 3
BIBL LAW 230 Systematic Theonomy 4
BIBL LAW 240 Theonomic Apologetics 4
BIBL LAW 250 The Biblical Theory of Constitutional Law I
BIBL LAW 260 The Biblical Theory of Constitutional Law II
BIBL LAW 270 The Biblical Theory of Constitutional Law III

School of Government

GOV 100 Institutes on the Constitution 3
GOV 101 Comparative Views of Government 4
GOV 201 Biblical Principles of Government 4
GOV 220 Calvin and Government 4
GOV 230 America's Constitutional Republic 3
GOV 240 Theology of the State 3
GOV 300 Statesmanship: Primer 3
GOV 310 Statesmanship: Government Law and the Constitution 3
GOV 320 Statesmanship & Leadership Intern tract
GOV 340 General Equity of the Judicial Laws 3
GOV 360 Reformation and Resistance 3

School of Education

CED 301 Introduction to Christian Education 3
CED 302 The History & Philosophy of Education 3
CED 303 The Philosophy of Christian Education 3
CED 304 A Critique of Modern Education 3
CED 305 Education Methodology and the Classroom 3

SCHOOL Of The REFORMING ARTS

School of the Visual Arts

ART 100 The Philosophy of Art 2

On Campus Studies

ART 101 Calligraphy: Creation –1400s 3
ART 102 Perspective Drawing 1400s-1700s 3
ART 103 Water Colors: 1700s-1900s 3
ART 104 Acrylic Painting: 1900s- Present Day 3

School of Music

MUS 101 The Biblical Philosophy of Music 2

On Campus Studies

MUS 200 Advanced Choral Singing 2

GENERAL RECOMMENDATIONS for Bachelor of Applied Theology (BAT)

SYS THEO A – Overview of Systematic Theology
COMP WRLDV - Comparative World Views 3
WRLDV I - World View Primer 2
WRLDV II - World View II 3
WRLDV III - World View III Advanced 3

HIST 210 The Reformation's Impact upon Western Civilization 4
HIST 300 Historical Theology 4
HIST 310 History of the Reformation 4

PHIL 210 Ethics & Equity 6
PHIL 275 Presuppositional Apologetics 3
PHIL 300 Epistemology 3

ENGL 100 The Classics (European) 2
ENGL 110 The Classics (Ancient) 2
ENGL 200 Shakespeare 2
ENGL 210 Poetry 2*[Only Two Courses in languages are required.]*

SCI TECH 101 Christian Philosophy of Science and Technology 1
SCI TECH 102 Christian Thinking in Mathematics 1

BIBL LAW 101 Introduction to Biblical Law 3
BIBL LAW 200 Institutes of Biblical Law Vol I 3

BIBL LAW 230 Systematic Theonomy 4
BIBL LAW 240 Theonomic Apologetics 4

GOV 201 Biblical Principles of Government 4
GOV 220 Calvin and Government 4

BIBL ECO 101 Introduction to Economics 2
BIBL ECO 102 Economic Fundamentals 4

ART 100 The Philosophy of Art 2 MUS 101
MUS100 The Biblical Philosophy of Music 2

SEMINARY LEVEL SYSTEMATICS

SYS THEO I– Systematic Theology 4
SYS THEO II - Systematic Theology 4
SYS THEO III Ecclesiology 3
SYS THEO IV Eschatology 3
THEO WEST Westminster Confession of Faith 4
PTR THEO VI – Christian Character 3

The BAT degree requires 120 Total Credit Hours

RECOMMENDATIONS FOR AN ASSOCIATE DEGREE of Applied Theology (AAT)

SYS THEO A - Overview of Systematic Theology

THEO WEST Westminster Confession of Faith 4

PTR THEO VI – Christian Character 3

COMP WRLDV - Comparative World Views 3

WRLDV I - World View Primer 2 WRLDV II -
World View II or III 3

HIST 210 The Reformation's Impact upon Western Civilization 4

HIST 310 History of the Reformation 4

PHIL 210 Ethics & Equity 6

PHIL 275 Presuppositional Apologetics 3

SCI TECH 101 Christian Philosophy of Science and Technology 1

GOV 201 Biblical Principles of Government 4

GOV 300 Statesmanship: Primer 3

BIBL LAW 101 Introduction to Biblical Law 3

BIBL LAW 240 Theonomic Apologetics 4

BIBL ECO 101 Introduction to Economics 2

The AAT degree requires 60-64 Total Credit Hours.

RECOMMENDATIONS FOR A ONE YEAR DIPLOMA (Certificate)

This is a one-year program designed to give the student an introduction to Christian thought. It is particularly recommended for home educators and students preparing to study at secular universities.

Requirements: 30 semester hours or more, consisting of any combination of regular courses tailored to the student's interests and Skills

SCHOOL OF AMBASSADORS INTERNSHIP

Students desiring to explore leadership in government and public policy can sign onto New Geneva's School of Ambassador's program. This tract can be completed in either one or two years and consists of research, study and leadership involvement in the local community. A select series of lectures and readings accompany this tract of study, which is especially designed for leadership action. Completion of this tract of study offers a Leadership Diploma Certificate.

REQUIRED COURSE OF STUDY

BIBL LAW 230 Systematic Theonomy
BIBL LAW 240 Theonomic Apologetics

GOV 201 Biblical Principles of Government
GOV 220 Calvin and Government
GOV 240 Theology of the State
GOV 340 Equity of the Judicial Laws 3
GOV 360 Reformation and Resistance 3

LDRSHP 101 Lectures on Statesmanship
LDRSHP 120 A Theology of Leadership
LDRSHP 200 Leadership Strategies and Tactics
LDRSHP 220 Parliamentary Law [Optional]

FALCULTY

Paul Michael Raymond, Administration, Dean, Theology, Biblical Law, Philosophy, History, Literature, Leadership and Government. M.A. Th.D.

James Bartlett, Math and Sciences, Ph.D (Physics).

Hector Falcon, Theology, History, Philosophy, Government, M.A. Ph.D.

Steven Halbrook, Biblical Law, History, M.A.

Adam Brink, Law, Languages

Buddy Hanson, Biblical Law

Joaquin Fernadez, Media, Communications

Jane Carol Raymond, Art, Philosophy, Worldview studies

Meghan Coviello, Music, Philosophy, Worldview studies

ADVISORY BOARD:

Paul Michael Raymond, Martin Selbrede, Buddy Hanson, Richard Jones

Contact: Dr. Rev Paul Michael Raymond or the Admission Office @
434.352.2667 | www.newgeneva.us | PO Box 778 Appomattox VA 24522
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